



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ВОИНЦЕВ
Имя	СЕРГЕЙ
Отчество	АЛЕКСЕЕВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

	6
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ПОДПИСЬ УЧАСТНИКА



Task 1

1. The central character is ~~Mr. Gupta~~ Rohan. He was known for transforming himself. He went from a lazy boy, who lacks ambition to a boy who was great at managing time. The village honoured him for his great achievements.
2. Rohan didn't know how to properly manage time. His family tried to give him advice, however Rohan didn't understand it.
3. Rohan was really curious when he heard about the arrival of Mr. Gupta in the village. He wanted to talk about time value and time management to Mr Gupta because he knew ~~he~~ Mr Gupta was wise.
4. Mr. Gupta was found behind a large tree
5. Mr. Gupta used an hour glass to symbolize ~~time~~ the importance of time
6. The villagers learned that time is a precious gift and it needs to be valued



7. The villagers honoured Rohan's achievements. The wisdom of Mr. Gupta was spread far. The wisdom was also shared with younger generations.

8. The story emphasized that time is a precious gift, that it's meant to be valued.

9. Rohan's time understanding was improving over the years. He began by organizing his daily routine and soon ~~days~~ he started feeling that days turned into weeks, and weeks turned into months.

10. The ultimate lesson that Rohan and Mr Gupta conveyed to everyone was that time has to be valued, there is no ~~point~~ point of wasting time.

Task 2

A)

1. pressure

2.

3. manager

4. probably



5. certainly

B)

1. a
2. b
3. c
4. a
5. b

Task 3

hour
writing
honour
count
talk

Task 4



Task 5

- A) 1. talking
2. long
- B) 3. observation
4. complain
- C) 5. talker
6. puzzled

Task 6

1. When did you fix your car?
2. Everybody in our team has taken part in the marathon.
3. I don't know anyone who has won an award for a photograph.
4. Have you ever interviewed a celebrity?
5. Elsa will visit her cousin tomorrow.
6. If I had passed my exam last week, I would be able to go on holiday next week.
7. Can you phone the doctor, please?
8. If I have to finish revising our report, I won't be able to ~~go~~ attend the conference tomorrow.
9. Everybody in my family is computer literate.
10. I wish I could speak five languages!



Task 9

1. museum
2. desk
3. school
4. test
5. homework

Task 7

~~Many people hate living in big cities, there are many reasons to why they do so. One~~

A friend of mine doesn't like living in big cities. I think there are several reasons she could give.

~~For example,~~ One of the reasons could be that she doesn't like when cars constantly surround her. Another reason could be the disturbance caused by the loud sounds of the sirens, such as police, ambulances, fire trucks. He could also hate the tempo at which people live in big cities, living in the countryside would be way more peaceful.

Task 8

In the provided pie chart we can notice that 73% of teens are on social media networks, 37% send messages to friends every day, 8% of American teens use Twitter, 22% of teenagers log on to Facebook over 20 times per day, 25% of Facebook users are under the age of 10, ^{the} ~~the~~ average teen has 201 facebook friends. It's quite impressing how





many young people use their phones these days,
however I believe there is a valid reason to that.

Nowadays everyone uses social media to communicate,
whether it is to talk to ~~a friend~~ friends or
to receive homework from your teacher. This
is one of the reasons to why children and
teenagers use a lot of social media, it's really
hard to imagine communication without our
modern phones and social media apps.

The world is evolving, that's what leads to
such changes. More changes will happen as it
continues evolving.

